

WV BOARD OF EXAMINERS OF PSYCHOLOGISTS

DEMONSTRABLE COMPETENCY FORM

Name of Candidate: _____ Degree: _____ Date: _____
(Please Print)

Instructions:

1. Candidates for licensure (Supervised Psychologists) shall complete this form and have it reviewed and cosigned by their supervisor(s).
2. The candidate and Supervisor shall produce a final copy of the Demonstrable Competency Form (DCF) upon which they both are in agreement on declaration of competency in specific areas of psychology.
3. The primary purpose of this form is for candidates to communicate to the Board the areas of practice in which they are competent, and those areas of psychology in which they will practice and not practice.
4. If candidates indicate that they are competent in specific types of psychology they are expected to provide evidence of that competency. This may be done on this application and at the oral examination via work products, oral examination responses, or educational and training background.
5. There are specific types of psychology which are specialty areas, (eating disorders and hypnosis), for which the expectations of demonstrating competency are particularly high.
6. **Finally, it is especially important that the work product examples are consistent with competency declarations. For example, if assessment is the only general type of practice being declared as competent, then all three work products should be test reports.**

The candidate's supervisors of record have been:

Supervisor	Present Supervisor's Phone for Board Contact if Needed	From	To

Procedure: Indicate that the candidate is competent to practice psychology in the following specific competency domains by the candidate and supervisor placing their initials in the appropriate boxes. When the candidate and supervisor place their initials on this form they are asserting that the candidate is competent to independently practice psychology in these specific types of psychology. The supervisors are certifying that they have supervised the candidate in these specific areas when they initial competency areas.

Competency means that the candidate possesses the ability and skills to independently and adequately practice the specific area of psychology without supervision.

General Knowledge Area Ratings		
Knowledge Category	Candidate is Competent To:	
	Supervisor and Candidate's Initials	
	Practice	Supervise
1. Various Techniques of Behavior Assessment: Interviewing techniques, observational techniques, data collecting techniques.		
2. Theories and Principles: Relevant to identifying a patient's need and problem: principles of human growth and development, theories of personality and socio-emotional factors, theories of intelligence and ability factors, and psychopathology.		
3. Factors Affecting Behavior: Cultural differences, individual differences, motivation, cultural interventions, organizational structures and processes.		
4. Psychosomatic: Symptoms of common physical diseases and psychosomatic reactions and syndromes.		
5. Effects of Major Psychotropic Drugs: Common prescription drugs upon behavior, affect, and cognition.		
6. Tests and Measurement Techniques and Instruments: Assessing and/or measuring relevant characteristics: achievement tests, diagnostic tests, personality inventories, techniques for sensory motor assessment, neuropsychological tests, tests of social maturity, developmental and adaptive behavior, measures of self concept, measures of attitude and value, tests of mental ability and intellectual functioning, and assessment techniques for special populations.		
7. Test and Measurement Concepts: Various concepts relating to tests and measurements, standardized test procedures, methods, of test construction, validity, reliability, test score and norms, test fairness, factors affecting test performance, test standards.		
8. Diagnostic Classifications: Knowledge of current diagnostic classification system as contained in the current Diagnostic and Statistical Manual.		
9. Differential Diagnosis: Ability to formulate differential diagnoses of mental disorders.		
10. Treatment Planning: Ability to formulate and implement treatment programs for nervous and mental disorders.		
11. Ethics: Knowledge of and acting within the APA Ethical Code and Rules and Regulations of Licensed Psychologists in West Virginia.		
12. Social System Skills: for consultation.		
13. Report Writing: Ability to communicate in writing progress or results or treatment and assessment.		
14. Research and Review of current literature.		

Practice Domains:

The candidate is competent in these practice domains:				
Supervisor and Candidate's Initials				
Assessment	Adult	Adolescent	Child	Frequently Used Tests& Measures, Please list:
Intelligence				
Personality- Projective				
Personality-objective				
Achievement				
Neuropsychological Screening				
Formal Neuropsych. Evaluations				
Vocational				
Forensic: Commitment				
Forensic: Custody				
Forensic: Criminal				
Forensic: Civil				
Parental Suitability				
Sexual Offender Assessment				
Sexual Offender Treatment				
Other:				

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Clinical Interventions:

The candidate is competent to provide these clinical interventions: Attach additional pages if needed.					
Supervisor and Candidate's Initials					
Clinical Interventions	Adult	Adolescent	Child	Therapy Models	Training in this area was received from: (List course work, CE's, supervision, mentors, etc.)
Emergency/Crisis					
Individual Therapy Short Term					
Individual Therapy Long Term					
Couples - Marital Therapy					
Family Therapy					
Group Therapy					
Consultation					
Neurobehavioral Interventions					
Hypnosis					
Biofeedback					

Treatment Populations:

Candidate is competent to provide treatment to these populations: Attach additional pages if needed.

******* Under Competent: Int. = Initials – Candidate's and Supervisor's Initials *******

Populations	Competent		Training in this area was received from: (List course work, CE's, supervision, mentors, etc.)
	Cand Int.	Sup. Int.	
Affective Disorders			
Anxiety Disorders			
Alcohol/Drug Dependency			
Chronically Mentally Ill			
MR/Developmentally Delayed			
Elderly/Aging			
Eating Disorders			
Learning Problems			
Medical Illness/Pain			
Psychosis			
Autism			
Sexual Abuse			
Physical Abuse			
ADD/ADHD			
Personality Disorders			

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Strengths and Weaknesses – To Be Completed by the Supervisor or the Reciprocity Candidate

The candidate’s particular clinical and professional strengths are:

The candidate’s particular clinical and professional weaknesses are:

The theoretical formulation or conceptual framework to which this candidate adheres is:

Commitment to Declaration of Competency

Supervisor:

"I have reviewed this form and attest that _____ is competent to practice the specific types of psychology indicated above.

Printed name of Supervisor: _____

Supervisor's Signature

Date

I have completed this form in consultation with my supervisor and promise that I shall only practice the specific types of psychology in which I have declared competency and realize that if I practice other types of psychology without board approval, my licensure status will be placed in jeopardy. If I decide to expand my practice to other types of psychology I shall notify the board in writing of these intentions and shall meet with the board, if requested, to demonstrate my competency and provide documentation of training completed toward acquisition of that competency.

Printed name of candidate: _____

Candidate's Signature

Date